

2005-06 District Report Card

Tewksbury

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Overview:

This report card contains information required by the federal No Child Left Behind Act for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Mission Statement:

To challenge, prepare and have high expectations for all students in the Tewksbury Public Schools and to support their development as productive members of society with a commitment to life-long learning.

Grades Offered: PreK – 12

Enrollment - 2005-06			Teacher Data (2005-06)		
	District	State		District	State
Total Count	4,838	972,371	Total # of Teachers	279	73,593
Race/Ethnicity (%)			% of Teachers Licensed in Teaching Assignment		
African American	0.8	8.3	Total # of Teachers in Core Academic Areas	245	62,301
Asian	2.3	4.6	% of Core Academic Teachers Identified as Highly Qualified		
Hispanic	1.7	12.9	Student/Teacher Ratio		
Native American	0.0	0.3	17.3 to 1 13.2 to 1		
White	95.2	72.4			
Native Hawaiian, Pacific Islander	0.0	0.1			
Multi-Race, Non-Hispanic	0.0	1.4			
Gender (%)			Educator Quality Data		
Male	50.1	51.4	All Schools	High Poverty Schools	Low Poverty Schools
Female	49.9	48.6	Percentage of teachers licensed in area in which teaching:		
Selected Populations (%)			Percentage of teachers in core academic subjects who are Highly Qualified		
Limited English Proficiency	0.3	5.3	99.6	-	99.6
Low-income	5.1	28.2	99.4	-	99.3
Special Education	15.9	16.5			
First Language Not English	0.4	14.3			
Migrant	0.0	0.1			
Web Resources					
Massachusetts Department of Education: http://www.doe.mass.edu/					
School and District Profiles: http://profiles.doe.mass.edu/?orgcode=02950000					
Adequate Yearly Progress (AYP) Information: http://www.doe.mass.edu/sda/ayp/cycleI/mid/					
Massachusetts No Child Left Behind website: http://www.doe.mass.edu/nclb/					

2005-06 District Report Card - Tewksbury
GRADE LEVEL 3 - READING

	STUDENTS INCLUDED		PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL			
	#	%	A	P	NI	W/F
STUDENT STATUS						
REGULAR	316	83	NA	72	27	1
DISABLED	66	17	NA	21	53	26
LIMITED ENGLISH PROFICIENT	0	0	NA	-	-	-
GENDER						
FEMALE	194	51	NA	68	28	4
MALE	187	49	NA	58	35	6
RACE/ETHNICITY						
AFRICAN-AMERICAN	2	1	NA	-	-	-
ASIAN OR PACIFIC ISLANDER	10	3	NA	80	20	0
HISPANIC	3	1	NA	-	-	-
NATIVE AMERICAN	0	0	NA	-	-	-
WHITE	367	96	NA	63	32	5
LOW INCOME	25	7	NA	56	44	0
MIGRANT STUDENT	0	0	-	-	-	-
STATE						
2005	71463	100	NA	62	31	7
2004	73332	100	NA	63	30	7
ALL STUDENT						
2005	382	100	NA	63	31	5
2004	377	100	NA	66	30	4
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality						

2005-06 District Report Card - Tewksbury
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

	STUDENTS INCLUDED		PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL			
	#	%	A	P	NI	W/F
STUDENT STATUS						
REGULAR	303	79	7	53	36	4
DISABLED	79	21	0	10	59	30
LIMITED ENGLISH PROFICIENT	0	0	-	-	-	-
GENDER						
FEMALE	193	51	10	48	35	7
MALE	188	49	2	40	47	12
RACE/ETHNICITY						
AFRICAN-AMERICAN	4	1	-	-	-	-
ASIAN OR PACIFIC ISLANDER	5	1	-	-	-	-
HISPANIC	9	2	-	-	-	-
NATIVE AMERICAN	0	0	-	-	-	-
WHITE	364	95	6	45	41	9
LOW INCOME	22	6	0	36	41	23
MIGRANT STUDENT	0	0	-	-	-	-
STATE						
2005	72780	100	10	40	40	10
2004	73111	100	11	45	35	9
ALL STUDENT						
2005	382	100	6	44	41	9
2004	413	100	6	49	41	4
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality						

**2005-06 District Report Card - Tewksbury
GRADE LEVEL 4 - MATHEMATICS**

	STUDENTS INCLUDED		PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL			
	#	%	A	P	NI	W/F
STUDENT STATUS						
REGULAR	303	79	13	31	51	5
DISABLED	79	21	1	10	58	30
LIMITED ENGLISH PROFICIENT	0	0	-	-	-	-
GENDER						
FEMALE	193	51	9	28	51	11
MALE	188	49	12	24	55	9
RACE/ETHNICITY						
AFRICAN-AMERICAN	4	1	-	-	-	-
ASIAN OR PACIFIC ISLANDER	5	1	-	-	-	-
HISPANIC	9	2	-	-	-	-
NATIVE AMERICAN	0	0	-	-	-	-
WHITE	364	95	10	27	52	10
LOW INCOME	22	6	9	14	59	18
MIGRANT STUDENT	0	0	-	-	-	-
STATE						
2005	72831	100	14	27	44	15
2004	73323	100	14	28	44	14
ALL STUDENT						
2005	382	100	10	26	53	10
2004	413	100	13	33	46	8
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality						

**2005-06 District Report Card - Tewksbury
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY**

	STUDENTS INCLUDED		PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL			
	#	%	A	P	NI	W/F
STUDENT STATUS						
REGULAR	352	86	23	48	28	1
DISABLED	58	14	3	33	43	21
LIMITED ENGLISH PROFICIENT	0	0	-	-	-	-
GENDER						
FEMALE	196	48	19	47	30	3
MALE	214	52	21	44	31	4
RACE/ETHNICITY						
AFRICAN-AMERICAN	3	1	-	-	-	-
ASIAN OR PACIFIC ISLANDER	8	2	-	-	-	-
HISPANIC	3	1	-	-	-	-
NATIVE AMERICAN	0	0	-	-	-	-
WHITE	396	97	20	46	31	4
LOW INCOME	23	6	22	30	48	0
MIGRANT STUDENT	0	0	-	-	-	-
STATE						
2005	73242	100	16	35	38	12
2004	74853	100	20	35	33	13
ALL STUDENT						
2005	410	100	20	46	30	3
2004	418	100	19	41	32	7
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality						

**2005-06 District Report Card - Tewksbury
GRADE LEVEL 6 - MATHEMATICS**

	STUDENTS INCLUDED		PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL			
	#	%	A	P	NI	W/F
STUDENT STATUS						
REGULAR	340	80	17	36	37	9
DISABLED	87	20	2	7	26	64
LIMITED ENGLISH PROFICIENT	0	0	-	-	-	-
GENDER						
FEMALE	215	50	13	28	40	19
MALE	212	50	15	33	30	22
RACE/ETHNICITY						
AFRICAN-AMERICAN	5	1	-	-	-	-
ASIAN OR PACIFIC ISLANDER	5	1	-	-	-	-
HISPANIC	13	3	8	46	23	23
NATIVE AMERICAN	0	0	-	-	-	-
WHITE	404	95	14	31	35	21
LOW INCOME	28	7	4	11	46	39
MIGRANT STUDENT	0	0	-	-	-	-
STATE						
2005	74789	100	17	29	30	23
2004	76661	100	17	25	32	25
ALL STUDENT						
2005	427	100	14	30	35	21
2004	398	100	16	30	34	20
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality						

2005-06 District Report Card - Tewksbury
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS

	STUDENTS INCLUDED		PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL			
	#	%	A	P	NI	W/F
STUDENT STATUS						
REGULAR	333	83	10	73	17	0
DISABLED	68	17	0	15	49	37
LIMITED ENGLISH PROFICIENT	0	0	-	-	-	-
GENDER						
FEMALE	199	50	13	65	19	4
MALE	202	50	3	61	26	9
RACE/ETHNICITY						
AFRICAN-AMERICAN	1	0	-	-	-	-
ASIAN OR PACIFIC ISLANDER	8	2	-	-	-	-
HISPANIC	12	3	0	58	33	8
NATIVE AMERICAN	0	0	-	-	-	-
WHITE	380	95	8	64	22	6
LOW INCOME	27	7	7	44	37	11
MIGRANT STUDENT	0	0	-	-	-	-
STATE						
2005	76717	100	10	56	27	7
2004	77386	100	9	59	25	7
ALL STUDENT						
2005	401	100	8	63	22	6
2004	405	100	8	62	22	8
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality						

**2005-06 District Report Card - Tewksbury
GRADE LEVEL 8 - MATHEMATICS**

	STUDENTS INCLUDED		PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL			
	#	%	A	P	NI	W/F
STUDENT STATUS						
REGULAR	348	84	14	34	39	13
DISABLED	68	16	3	3	13	81
LIMITED ENGLISH PROFICIENT	0	0	-	-	-	-
GENDER						
FEMALE	215	52	12	32	38	19
MALE	201	48	12	26	32	29
RACE/ETHNICITY						
AFRICAN-AMERICAN	9	2	-	-	-	-
ASIAN OR PACIFIC ISLANDER	9	2	-	-	-	-
HISPANIC	7	2	-	-	-	-
NATIVE AMERICAN	0	0	-	-	-	-
WHITE	391	94	11	30	36	23
LOW INCOME	27	6	7	15	41	37
MIGRANT STUDENT	0	0	-	-	-	-
STATE						
2005	77026	100	13	26	30	31
2004	78893	100	13	26	32	29
ALL STUDENT						
2005	416	100	12	29	35	24
2004	422	100	15	32	38	15
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality						

**2005-06 District Report Card - Tewksbury
GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY**

	STUDENTS INCLUDED		PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL			
	#	%	A	P	NI	W/F
STUDENT STATUS						
REGULAR	347	84	3	40	49	8
DISABLED	68	16	1	1	35	62
LIMITED ENGLISH PROFICIENT	0	0	-	-	-	-
GENDER						
FEMALE	214	52	4	29	52	15
MALE	201	48	2	39	41	18
RACE/ETHNICITY						
AFRICAN-AMERICAN	9	2	-	-	-	-
ASIAN OR PACIFIC ISLANDER	9	2	-	-	-	-
HISPANIC	7	2	-	-	-	-
NATIVE AMERICAN	0	0	-	-	-	-
WHITE	390	94	3	33	48	16
LOW INCOME	27	7	0	19	56	26
MIGRANT STUDENT	0	0	-	-	-	-
STATE						
2005	76891	100	4	29	41	26
2004	78887	100	5	28	35	31
ALL STUDENT						
2005	415	100	3	34	47	17
2004	422	100	7	38	35	20
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality						

**2005-06 District Report Card - Tewksbury
GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS**

	STUDENTS INCLUDED		PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL			
	#	%	A	P	NI	W/F
STUDENT STATUS						
REGULAR	269	91	29	54	14	3
DISABLED	26	9	4	12	35	50
LIMITED ENGLISH PROFICIENT	0	0	-	-	-	-
GENDER						
FEMALE	137	46	33	48	14	5
MALE	145	49	23	53	17	6
RACE/ETHNICITY						
AFRICAN-AMERICAN	5	2	-	-	-	-
ASIAN OR PACIFIC ISLANDER	11	4	55	27	0	18
HISPANIC	2	1	-	-	-	-
NATIVE AMERICAN	0	0	-	-	-	-
WHITE	277	94	26	52	16	5
LOW INCOME	10	3	10	40	30	20
MIGRANT STUDENT	0	0	-	-	-	-
STATE						
2005	72036	100	23	42	25	10
2004	69808	100	19	43	27	11
ALL STUDENT						
2005	295	100	27	50	16	7
2004	266	100	33	53	9	5
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality						

**2005-06 District Report Card - Tewksbury
GRADE LEVEL 10 - MATHEMATICS**

	STUDENTS INCLUDED		PERCENT OF STUDENTS AT EACH PERFORMANCE LEVEL			
	#	%	A	P	NI	W/F
STUDENT STATUS						
REGULAR	269	91	57	24	14	4
DISABLED	26	9	4	19	38	38
LIMITED ENGLISH PROFICIENT	0	0	-	-	-	-
GENDER						
FEMALE	137	46	53	26	15	6
MALE	145	49	56	22	17	6
RACE/ETHNICITY						
AFRICAN-AMERICAN	5	2	-	-	-	-
ASIAN OR PACIFIC ISLANDER	11	4	73	0	18	9
HISPANIC	2	1	-	-	-	-
NATIVE AMERICAN	0	0	-	-	-	-
WHITE	277	94	52	25	16	6
LOW INCOME	10	3	40	10	20	30
MIGRANT STUDENT	0	0	-	-	-	-
STATE						
2005	72141	100	35	27	24	15
2004	70293	100	29	28	28	15
ALL STUDENT						
2005	295	100	52	24	17	7
2004	269	100	52	32	11	4
NOTE: MCAS results for groups with fewer than 10 students are not shown to protect student confidentiality						

**2005-06 District Report Card - Tewksbury
2005 Adequate Yearly Progress (AYP) Report**

ENGLISH LANGUAGE ARTS													
Student Group	2005				Mid-Cycle IV (2005) Data					2005			AYP 2005
	Participation				Performance			Improvement		Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	1461	1457	100	Yes	1457	85.6	Yes	-2.5	No	95.9	0.2	Yes	Yes
Lim. English Prof.	2	-	-	-	-	-	-	-	-	-	-	-	-
Spec. Ed.	238	236	99	Yes	236	56.7	No	-6.0	No	95.0	-0.1	Yes	No
Low Income	84	84	100	Yes	84	79.2	No	1.6	Yes	94.0	0.1	Yes	Yes
Afr. Amer./Black	12	12	-	-	12	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	34	34	-	-	34	92.6	-	-	-	97.4	-0.3	-	-
Hispanic	26	26	-	-	26	72.1	-	-	-	95.1	-0.1	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-
White	1389	1385	100	Yes	1385	85.8	Yes	-2.4	No	95.9	0.2	Yes	Yes

**2005-06 District Report Card - Tewksbury
2005 Adequate Yearly Progress (AYP) Report**

MATHEMATICS													
Student Group	2005				Mid-Cycle IV (2005) Data					2005			AYP 2005
	Participation				Performance			Improvement		Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	1521	1518	100	Yes	1518	74.9	Yes	-3.8	No	95.9	0.2	Yes	Yes
Lim. English Prof.	0	-	-	-	-	-	-	-	-	-	-	-	-
Spec. Ed.	251	249	99	Yes	249	44.7	No	-3.2	No	95.0	-0.1	Yes	No
Low Income	87	87	100	Yes	87	58.3	No	-3.4	No	94.0	0.1	Yes	No
Afr. Amer./Black	23	23	-	-	23	53.3	-	-	-	94.8	-0.6	-	-
Asian or Pacif. Isl.	30	30	-	-	30	85.8	-	-	-	97.4	-0.3	-	-
Hispanic	31	31	-	-	31	66.9	-	-	-	95.1	-0.1	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-
White	1437	1434	100	Yes	1434	75.2	Yes	-3.4	No	95.9	0.2	Yes	Yes

Adequate Yearly Progress History								Accountability Status		
		1999	2000	2001	2002	2003	2004	2005		
ELA	Aggregate	N/A	N/A	Yes	Yes	Yes	Yes	Yes	Identified for Improvement - Subgroups only	
	All subgroups	N/A	N/A	N/A	N/A	Yes	No	No		
MATH	Aggregate	N/A	N/A	Yes	Yes	Yes	Yes	Yes	No Status	
	All subgroups	N/A	N/A	N/A	N/A	No	Yes	No		