

TEWKSBURY PUBLIC SCHOOLS

District Wide Goals

2009-2010



A Five-Year Plan 2007-2012 for the Shareholders in the Tewksbury Public Schools

Adopted by the Tewksbury School Committee on July 22, 2009

Mission Statement

To educate and challenge all learners in the Tewksbury Public School Community while supporting their development as well prepared and productive members of a diverse global society.

Core Values

Core values are the essential beliefs and principles that guide the Tewksbury Public School System toward accomplishing its goals. Core values build a unified commitment to the mission of the school system and provide meaning for our daily efforts on behalf of the students. Core values are unifying and motivating forces for our school system.

The Tewksbury Public School System is dedicated to advancing the academic and social development of all students. To accomplish this aim, we will:

- Provide a broad-based instructional program reflecting high expectations and academic rigor
- Provide a safe and healthy school culture where the rights of all members are respected
- Embrace individual differences to insure that all students have opportunities for success
- Foster a sense of social responsibility and community service

Tewksbury Public Schools
System Wide Goals
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Introduction

These goals represent the third year work on our current five-year strategic plan. These goals are organized around four areas: **curriculum and instruction, program improvement and accountability, school resources and social responsibility.**

Our work in the area of **curriculum and instruction** will include the full implementation of the new grade five social studies program and the grade five and six English/language arts program. We will also expand the use of our DIBELS assessment across all four lower elementary schools as well as curriculum mapping at all schools. Tewksbury Memorial High School will expand the Advanced Placement (AP) courses with the addition of an AP Government course. The High School will also broaden their elective program with the addition of a Health/Nursing module and an upgraded media studio course. We will increase our reliance on data to monitor previous initiatives such as the Middle School special education module and the extended math block at the John F. Ryan School.

The goals in the area of **program improvement and accountability** will focus on the work of the school-based data teams. These teams will review student data to evaluate the effectiveness of our Response to Intervention process for students who are experiencing academic difficulty. The teams at the Kindergarten through the fourth grade will use DIBELS data to measure student progress. We will increase the practice of common assessments to insure that we are consistent in our delivery of the curriculum. We will offer an in-district Administrator Mentor Program to support the work of the new members of our administrative team.

The work in the area of **school resources** will be enhanced with the hiring of a part-time Grants Coordinator. We will implement a yearlong series of activities funded through a Verizon “*Thinkfinity*” Grant as well as MCAS protocols for the High School funded through a Department of Elementary and Secondary Education Grant. The School Committee Sub-Committee on re-configuration will analyze and recommend the best grade configuration for the 2010-2011 school year. The High School Building Committee will continue to work on the new high school building through the Massachusetts School Building Authority Model School Program. Finally, we will implement the new MUNIS financial system.

Work in the area of **social responsibility** will include the expansion of the transition activities between the middle and the high school and the high and the John F. Ryan School. We will provide training for all administrative personnel on the new critical incident protocol. We will align the home and school communication goal from each School Improvement Plan within the communication goal of this plan.

Each of these goals is intended to provide the best use of our resources to provide the best possible education for our students. We look forward to sharing our progress as we work on the action plans required to achieve the ambitious set of goals.

Christine L. McGrath, Ph.D.
Superintendent of Schools
July, 2009

District Wide Goals 2009-2010 School Year

CURRICULUM AND INSTRUCTION

To provide a challenging and rigorous academic program with high expectations that meets the needs of all learners

Goal One

To ensure that all students have a mastery of the basic skills

- 1.1 To implement the new elementary anthology series in grades 5 and 6
- 1.2 To implement the new grade 5 social studies program
- 1.3 To continue to refine the Response to Intervention process and extend the program into grades five and six
- 1.4 To implement the DIBELS assessment program for all students in Kindergarten through grade two

Goal Two

To offer a comprehensive program to support the development of well-rounded learners and the unique talents and abilities of all students

- 2.1 To implement an Advanced Placement (AP) course in Government at Tewksbury Memorial High School
- 2.2 To develop an AP course in Chemistry
- 2.3 To implement a new Health Care course at Tewksbury Memorial High School
- 2.4 To develop AP Art and Statistics courses at Tewksbury Memorial High School
- 2.5 To implement an Alternative Classroom at Tewksbury Memorial High School
- 2.6 To expand the Dual Enrollment Program

Goal Three

To conduct an ongoing system for review and the renewal of our curriculum

- 3.1 To complete the curriculum mapping for English/Language Arts at the John W. Wynn Middle School at grade eight
- 3.2 To distribute and implement the curriculum maps for the K-4 level English Language Arts Curriculum
- 3.3 To continue the mapping of the Integrated Preschool Curriculum
- 3.4 To investigate new elementary math programs and pilot the best programs during second semester

Goal Four

To incorporate a data analysis component into all curriculum development activities

- 4.1 To become proficient in the use of the new Data Warehouse system
- 4.2 To monitor the consistent use of rubrics for academic expectations at Tewksbury Memorial High School
- 4.3 To continue the use of the extended math block at the Ryan School and increase the number of common assessments
- 4.4 To implement the practice of common assessment of student work with increased inter-rater reliability
- 4.5 To assess the effectiveness of the new Middle School Special Education model with the use of alternative scheduling and revised schedules for instructional aides

Goal Five

To continue to promote and expand computer technology integration within the curriculum

- 5.1 To establish a “users group” for teachers to share best practices around the use of the interactive white board

Goal Six

To personalize the learning environments in our schools

- 6.1 To implement a new No Smoking Policy at Tewksbury Memorial High School
- 6.2 To continue the Future Stars Program for students at the Ryan School
- 6.3 To expand the number of transition activities for incoming grade nine students at Tewksbury Memorial High School
- 6.4 To continue the investigation of a Freshman Academy at Tewksbury Memorial

Goal Seven

To develop the necessary skills for a global economy

- 7.1 To expand the community outreach regarding college acceptances and scholarship awards
- 7.2 To introduce students to the “world or work” through hosting school based career days and “career explosion” days at Tewksbury Hospital

PROGRAM IMPROVEMENT AND ACCOUNTABILITY

To create, support and adopt the concepts and practices of a professional learning community

Goal Eight

To provide a comprehensive professional development program to support effective instruction

- 8.1 To continue the practice of “focused walk throughs” with each school with an emphasis on the horizontal and vertical alignment of the curriculum
- 8.2 To identify the unified assessments within the Response to Intervention initiative
- 8.3 To provide the professional development training associated with the implementation of the new grade five Social Studies and grades five and six English Language Arts
- 8.4 To provide professional development associated with the expanded implementation of the DIBELS assessment

- 8.5 To provide the training necessary to become familiar with the Data Warehouse
- 8.6 To provide an in-district administrator mentor group to support the work of the new members of the administrative team

Goal Nine

To develop a broad array of assessment tools

- 9.1 To administer and analyze assessment results to inform and improve instructional practice

Goal Ten

To increase the use of data to make decisions that will improve instructional practice and enhance student success

- 10.1 To continue the work of the school based data teams to focus on the specific school-based analysis of student assessment data for the improvement of student academic success
- 10.2 To continue the work of the administrative data group to provide a consistent, system-wide approach to data analysis

Goal Eleven

To prepare for and respond to external audits

- 11.1 To provide the professional development training to support effective data entry within the Special Education Department
- 11.2 To continue the work on the development of the English Language Learner curriculum in response to the recommendations from the most recent Coordinated Program Review

Goal Twelve

To continue to review, develop and revise school committee policies and administrative procedures

- 12.1 To develop policies associated with faculty dress code
- 12.2 To revise current policies to align with the No Smoking Program at Tewksbury Memorial High School
- 12.3 To develop School Committee policies and procedures associated with the new Athletic Handbook
- 12.4 To develop consistent School Committee Policy language relative to changes in policies, procedures, and regulations

SCHOOL RESOURCES

To provide the resources necessary to support a high quality, equitable educational experience

Goal Thirteen

To secure the resources necessary from traditional and non-traditional sources to support educational programs

- 13.1 To conduct a yearlong series of activities associated with our new “Thinkfinity” Grant from Verizon
- 13.2 To hire and support the work of the new Grant Coordinator
- 13.3 To develop test protocols with the funds from Education Proficiency Plan Grant
- 13.4 To continue to secure funds from corporate/business and traditional/non-traditional sources

Goal Fourteen

To provide reasonable class size and adequate instructional space to enhance learning

- 14.1 To work with the School Committee Re-configuration Committee to examine and recommend the optimal grade configuration for the 2010-2011 school year
- 14.2 To establish a study committee to review the Block Schedule at Tewksbury Memorial High School

Goal Fifteen

To continue to maintain and improve the condition of our physical plant

- 15.1 To develop an outreach program to inform the community about the status of the High School Building Project
- 15.2 To continue to work with the High School Building Committee and the Massachusetts School Building Authority (MSBA) to take the steps necessary to seek funding to support our participation in the Model School Program

Goal Sixteen

To continue to upgrade and maintain the technology to fully support our instructional program

- 16.1 To align X2 with our email system to advance students between instructional levels
- 16.2 To input 504 plans into the X2 system
- 16.3 To increase the use of electronic communication across the district using both email and electronic notification system
- 16.4 To the full implementation of the MUNIS financial system

Social Responsibility

To develop a sense of social responsibility, both locally and globally, among all members of our school community

Goal Seventeen

To strengthen partnerships among all shareholders (students, school personnel, parents/guardians and community members)

- 17.1 To develop programs recognizing student accomplishments
- 17.2 To increase the number of community service opportunities
- 17.3 To increase leadership opportunities for students and staff members
- 17.4 To continue to promote and support character education initiatives
- 17.5 To increase the involvement of parents/guardians and community members in our schools particular emphasis at the secondary level

Goal Eighteen

To provide the systems and procedures needed to ensure a safe learning environment

- 18.1 To plan, execute and assess the effectiveness of the simulation drills at the John F. Ryan and Center Schools
- 18.2 To provide training for all administrative personnel on the implementation of the critical incident response protocol
- 18.3 To improve district security communication through the installation of cameras at the John W. Wynn Middle School and Tewksbury Memorial High School and a security system for the front door at the Trahan School

Goal Nineteen

To promote open lines of communication

- 19.1 To strengthen home/school communications through the work of each school on the goals as outlined on the respective school improvement plans

- 19.3 To increase the consistency in communication among schools through the ongoing updating and revising our websites

School Committee Members

Richard O'Neill, Esquire, Chairman

Michael P. Kelley, Vice Chairman

Jayne W. Miller, Clerk

Dennis G. Francis

Dennis J. Peterson

School Administrative Council

Christine L. McGrath, Ph.D. - Superintendent of Schools

Loreen R. Bradley – Assistant Superintendent for Curriculum & Instruction

John F. Quinn - Business Manager

Patricia A. Lally, Ph.D. - Principal, Tewksbury Memorial High School

Jason R. Stamp - Assistant Principal, Tewksbury Memorial High School

M. Eileen T. Osborne - Assistant Principal, Tewksbury Memorial High School

John S. Weir - Principal, John W. Wynn Middle School

Adam C. Colantuoni - Assistant Principal, John W. Wynn Middle School

Kevin R. McIntyre - Principal, John F. Ryan Elementary School

Brenda M. Theriault Regan - Assistant Principal, John F. Ryan Elementary School

Robert P. LaRoche - Principal, Loella F. Dewing School

Angela D. Kimble - Principal, North Street School

Rosamond J. Dorrance - Principal, Heath Brook School

Edward J. Foster, Ed.D., Principal -Louise Davy Trahan School

David A. Libby - Data Processing Coordinator

Jan H. Fuller – Special Education Administrator

Cheryl D. Porcaro - Systemwide Team Chairperson

Karen G. Chanaki - Director of Food Services

Cynthia Basteri, Ed.D., Director, Extended Student & Community Educational Services