

English Language Arts - Grade 7 Expectations

*Note: * = Assessed at the local level*

Language

1.4*	Know and apply rules for formal discussions such as debates or meetings
2.4*	Integrate relevant information gathered from group discussions and interviews for reports
3.10*	Present an organized interpretation of a literary work, film, or dramatic production
3.11*	Use appropriate techniques for oral persuasion
4.20	Determine the meanings of unfamiliar words using context clues (for example, contrast, cause & effect)
4.21	Determine the meanings of unfamiliar words by using knowledge of common Greek and Latin roots, suffixes, and prefixes
4.22	Determine pronunciations, meanings, alternate word choices, parts of speech, or etymologies of words using dictionaries and thesauruses
5.15	Recognize the basic patterns of English sentences (for example, noun-verb; noun-verb-noun; noun-verb-noun-noun)
5.16	Distinguish phrases from clauses
5.17	Identify prepositional phrases
5.18	Identify simple, compound and complex sentences
5.19	<i>Identified as Grade 8 standard</i>
5.20	Identify correct mechanics, correct usage, and correct sentence structure
5.21	<i>Identified as Grade 8 standard</i>
5.22	Describe the origins and meanings of common words
6.7	Analyze the language styles of different characters in literary works

Reading and Literature

8.23	Identify genre characteristics
8.24	Interpret mood and give supporting evidence in a text
8.25	Interpret a character's traits and emotions and give supporting evidence from a text
8.26	<i>Identified as Grade 8 standard</i>
8.27	Identify evidence used to support an argument
8.28	<i>Identified as Grade 8 standard</i>
9.5	Relate a literary work to artifacts, artistic creations, or historical sites of the period of its setting
10.3	Identify and analyze the characteristics of various genres
11.4	Analyze and evaluate similar themes across a variety of selections, distinguishing theme from topic
12.3	Identify and analyze the elements of setting, characterization and plot (including conflict)
13.18	Identify and use knowledge of common textual features
13.19	Identify and use knowledge of common graphic features
13.20	Identify and use knowledge of common organizational structures
13.21	Recognize use of arguments for and against an issue
13.22	Identify evidence used to support an argument
13.23	<i>Identified as Grade 8 standard</i>
14.4	Respond to and analyze the effects of sound, figurative language, and graphics in order to uncover meaning in poetry
15.5	Identify and analyze imagery and figurative language
15.6	Identify and analyze how an author's use of words creates mood
16.9	Identify conventions in epic tales (for example, extended simile)
16.10	Identify and analyze similarities and differences in mythologies from different cultures
17.5	Identify and analyze elements of setting, plot, and characterization in the plays that are read, viewed, written, and/or performed
17.6	Identify and analyze the similarities and differences in the presentation of setting, character, and plot in texts, plays and films

Composition

19.19	Write stories or scripts with well-developed characters, setting, dialogue, clear conflict and resolution, and sufficient descriptive detail
19.20	Write poems using poetic techniques (for example alliteration, onomatopoeia, rhyme scheme), figurative language (simile, metaphor, personification), and graphic elements (capital letters, line length, word position)
19.21	Write reports on research that include quotations, footnotes or endnotes, and a bibliography
19.22	Write a personal interpretation of literary, informational, or expository reading that includes a topic sentence, supporting details from the literature, and a conclusion
19.23	Write multi-paragraph compositions that have a clear topic development, logical organization, effective use of detail, and variety in sentence structure